

ODE MEASURES

DRAFTED JUNE 2, 2005

VISION Quality, Equity and Accountability - Every Student, Every Day a Success

MISSION Leads the Pre-Kindergarten through grade 12 education enterprise to give all Oregon students a valuable, first-rate education

WE REPORT ON BEHALF OF OTHERS . . .

- **OBM # 19a-20b** -- Percentage of students meeting/exceeding the performance standards for reading and math disaggregated by subgroups
- **OBM # 23** -- Percentage of students graduating with a high school diploma, disaggregated by subgroups
- **OBM # 21** -- Percentage of 12th grade students who graduate with a Certificate of Initial Mastery
- **OBM # 22** -- Percentage of students dropping out of high school, disaggregated by subgroups
- **OBM # 18** -- Percentage of Head Start/Oregon Pre-K children ready for kindergarten
- Percentage of high school students earning credits for advanced coursework
- Percentage of English Language Learner students making progress in English proficiency
- Percentage districts/schools earning an acceptable rating on the Oregon Report Card or NCLB Annual Yearly Progress (AYP)
- Percentage of low-performing districts/schools that improve based on AYP guidelines
- Annual State School Funds Report delivered to the Legislature
- Percentage of districts completing an approved Continuous Improvement Plan (CIP)

WE REPORT ON BEHALF OF OURSELVES . . .

- Percentage of deliverables met on schedule to revise and update content standards
- Percentage of reading, writing, math, and science content-aligned assessments delivered on time
- Percentage of reading, writing, math and science assessment results delivered on time
- Developmental – Quality Education Commission model measure
- Percentage of accurate payments to districts, ESDs, vendors, contractors and partners delivered on time and in accordance with statute
- Results of audits of ODE from state and federal auditors indicating all grant requirements are met with timely response to findings
- Percentage of state and federal grants that require performance measures and targets from grantees
- Percentage of state and federal grants that have corrective plan recommendations implemented according to schedule
- Number of major education enterprise partners and contractors aligned with ODE strategies
- Developmental – Alignment of ODE expectations of high quality teachers with the approach implemented by Oregon University System
- Percentage of deliverables met on project schedule to develop statewide integrated database
- Developmental – Percentage cost savings/reduction in data centers
- Customer Service – Criteria are timeliness, accuracy, helpfulness, expertise and available information

ODE STRATEGIC FRAMEWORK

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GOALS

- Student Success
- Quality Schools
- Better Systems

CORE ROLES

- Accountability
- Leadership
- Improvement

STRATEGIES

1. Establish and promote academic *content standards*
2. Develop and administer statewide *assessments* and report results
3. Establish *early childhood* education standards and assessments
4. Determine "*ready school*" measures
5. Address the needs of *diverse learners*
6. Establish *policy* and performance standards
7. Develop and administer the Oregon *Accountability* (OASE) plan
8. Administer state and federal *funding*
9. Expand capacity in schools/districts via *professional development* and partnership
10. Develop and maintain a statewide education *database*
11. Promote and facilitate the *use of data*
12. Expand collaborative *partnerships*
13. Implement professional development for *staff*
14. Develop purposeful *communication* strategies

AUDIENCES

- We are accountable to citizens, the State Board of Education, the Oregon Legislature, Federal and State agencies, advocacy groups and others for playing a role in creating and maintaining an efficient pre-kindergarten through grade 12 education system.
- We provide leadership and support to districts, schools, education services districts, education partners and others for improving education in Oregon.