

OREGON DEPARTMENT OF EDUCATION

III. USING PERFORMANCE DATA

Agency Mission: To lead the Pre-kindergarten through grade 12 education enterprise to give all Oregon students a valuable, first-rate education.

KPM #5	HIGH SCHOOL GRADUATION—Percentage of secondary students who graduate, drop out or otherwise finish a PK 12 education (four separate metrics)	Measure since: 1999/00
Goal	STUDENT SUCCESS: Each student graduates from high school with a diploma and is prepared for a successful transition to next steps.	
Oregon Context	OBM #23 – High School Completion; STUDENT SUCCESS: All students graduate with a diploma	
Data source	High School Completers Data Collection	
Owner	Office of Assessment and Information Services, (OAIS), Scoring and Reporting Section, Linda Burgin, 503-947-5878.	

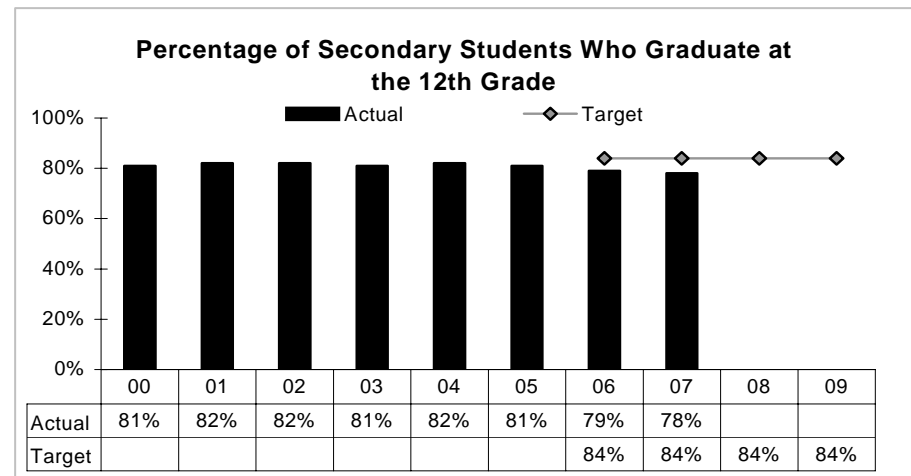
The HS Graduation data are presented in the table to the right and the other three metrics are presented in a chart on the next page. The 8th grade cohort data will be available in 2008/09.

19. OUR STRATEGY

ODE develops and administers the Oregon Assessment System (Oregon Assessment of Knowledge and Skills – OAKS) and reports the results. The State Board of Education recently increased the graduation requirements to prepare students for the demands of college and the work place. Now that the policy is established ODE is engaged in the rollout work required to better prepare schools and districts to implement the new diploma requirements. This work involves a broad representation of ODE staff, education partners, and other stakeholders.

Key Partners

- Schools and Districts
- ESDs
- Advisory Team on Underrepresented and Minority Student Achievement
- Diploma Implementation Advisory Committee
- Oregon University System
- Community College and Workforce Development
- State Advisory Council for Special Education (SACSE)
- Oregon Education Association (OEA)
- Oregon School Boards Association (OSBA)
- Confederation of Oregon School Administrators (COSA)
- State Board of Education



Agency Mission: To lead the Pre-kindergarten through grade 12 education enterprise to give all Oregon students a valuable, first-rate education.

% Graduates	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Actual	81%	82%	82%	81%	82%	81%	70%	78%		
Targets							84%	84%	84%	84%
# GED	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Actual			1,455	4,144	4,271	3,971	4,479			
Targets										
% Drop Out	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Actual	6.3%	5.3%	4.9%	4.4%	4.6%	4.2%	4.1%			
Targets						4%	4%	3%	3%	2%
% 8th Grade	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Actual										
Target										

20. ABOUT THE TARGETS – Higher and lower is better - Higher is better for grads with a regular diploma, Lower is better for students dropping out of school.

Graduates The increase in the percentage of students graduating with a regular diploma is desired. The new diploma adds more academic rigor to the high school program and with the intent of better preparing students for future education /training, the workforce, and for citizenship. No Child Left Behind (NCLB) requires the 84% target leading to the goal of 100% of all high school students graduate by 2014.

GED An increase in the number of students obtaining a GED could mean a decrease in high school dropouts (a positive result) but could also mean a decrease in high school diploma recipients (a negative or less than positive result). The percent of students obtaining a diploma, not a GED, must continue to increase in order to meet the performance target of 100% by 2014.

Dropout Federal legislation requires a 0% dropout rate by 2014. More students continuing their high school education is the desired outcome.

8th Grade Cohort This metric is the percentage of students graduating with a regular diploma four years after 8th grade. Analyzing the data overtime for cohorts will reveal the student’s journey from 8th grade through high school. At what point do students begin to leave school before they have graduated? Are students leaving school at the time of transition from 8th to 9th grade? These and other questions can help educators identify potentially vulnerable times when students need additional support, for example.

Agency Mission: To lead the Pre-kindergarten through grade 12 education enterprise to give all Oregon students a valuable, first-rate education.

21. HOW WE ARE DOING

Overall the dropout percentages are decreasing over time. However, when the data are disaggregated into subgroups there are discrepancies in the rate for some subgroups of students who dropout. The disaggregated results are in the *Statewide Report Card*, [www.ode.state.or.us/search /results/?d=126](http://www.ode.state.or.us/search/results/?d=126)

22. HOW WE COMPARE

No comparative data.

23. FACTORS AFFECTING RESULTS

What will be the impact of the policy to increase the diploma requirements? What will be the impact for students, schools, and communities? It will be interesting to watch how the new graduations requirements affect the data over time as the as schools and districts rollout their implementation plans. It is possible that implementation efforts will take some time before a change in the data is seen. This is especially interesting in light of the federal expectations.

24. WHAT NEEDS TO BE DONE

There must be continued diligence of the ODE , districts and schools to reduce the achievement. A significant improvement in the dropout data across all students must be made to meet the federal target of no dropouts by 2014. The data should be disaggregated at the group level (groups of students) and at the school level to better identify elements of student and school success, and those that are troublesome.

25. ABOUT THE DATA -- OR FY Reporting Cycle

Four metrics (above chart) are used for this performance measure: 12th grade students who graduate with a regular diploma, students who earn a GED (General Education Diploma), students who drop out of school, and 8th grade cohort. Four metrics are used to tell more complete story about Oregon's adolescent students.

Graduation data are available one year after the school year it reflects. The 2005/06 graduation data are used for 2006/07 reports. The above table displays the percentages for all students, disaggregated data for subgroups of students is contained in the *Statewide Report Card* at www.ode.state.or.us/results/?id=126. The data for 2005/06 and 2007/08 show a slight decrease in the percentages for all graduates. Dropout data are collected the fall following the school year of report because students who return to school the following year are not considered dropouts for the prior year.