

Agency Mission: To contribute leadership and resources to increase the skills, knowledge, and career opportunities of Oregonians.

| KPM #18               | MINORITY ENROLLMENT                                                                                                                                                                                                             | Measure since: 2001 |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|                       | Each minority's proportion of total community college enrollment as a percentage of each minority's proportion of the general population, by racial/ethnic group; African American, Asian, Hispanic/Latino, and Native American |                     |
| <b>Goal</b>           | Goal 3: All Oregonians have access to excellent, affordable community college services                                                                                                                                          |                     |
| <b>Oregon Context</b> | OBM 24: Some college completion                                                                                                                                                                                                 |                     |
| <b>Data source</b>    | OCCURS and Census Population Estimates                                                                                                                                                                                          |                     |
| <b>Owner</b>          | CCWD Research, 503-378-8648                                                                                                                                                                                                     |                     |

1. **OUR STRATEGY**

CCWD works with colleges to improve student persistence from Adult Basic Education, GED and English as a Second Language programs, where minority students are most highly represented, into lower division collegiate and career and technical education programs. The Department also provides assistance to colleges to ensure appropriate support services are available to all students.

2. **ABOUT THE TARGETS**

Target is at or above 100%. Higher is better.

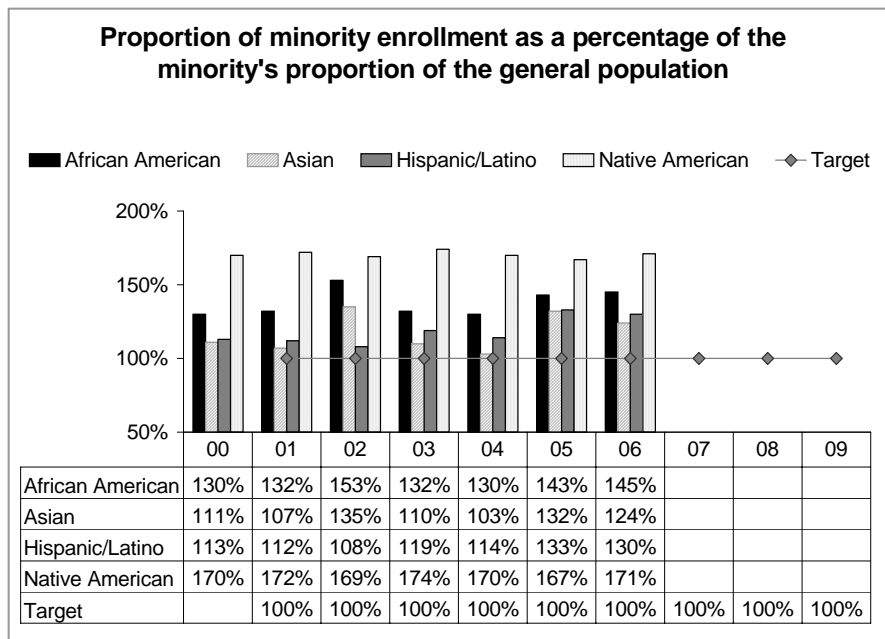
3. **HOW WE ARE DOING**

In 2005-06, the percentages of minorities enrolled in community colleges compared to the Oregon population ranged from 124% to 171%. Community colleges continue to exceed targets for this measure. Since 1999-2000, African American, Asian, Hispanic/Latino, and Native American students have represented a higher proportion of community college enrollments than the proportion these ethnicities represent in the total Oregon population over age sixteen.

4. **HOW WE COMPARE**

In 2005-06, Washington state minority students also represented a larger proportion of community and technical college enrollment than the same minority/ethnic groups represented in the estimated Washington population. In Washington, the proportion of community college enrollments compared to the proportion represented in the total state population was:<sup>21 22</sup>

- African American: 179%



<sup>21</sup> State of Washington: State Board of Community and Technical Colleges. "Academic Year Report: 2005-06." December, 2006. Retrieved August 28, 2007 from [http://www.sbctc.ctc.edu/docs/data/research\\_reports/academic\\_reports/ayr2005-06/ayr\\_complete.pdf](http://www.sbctc.ctc.edu/docs/data/research_reports/academic_reports/ayr2005-06/ayr_complete.pdf).

<sup>22</sup> US Census Bureau: Population Division. "State estimates by demographic characteristics - age, sex, race, and Hispanic Origin." Retrieved August 1, 2007 from <http://www.census.gov/popest/datasets.html>.

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- Asian: 138%
- Hispanic/Latino: 175%
- Native American: 129%.

5. **FACTORS AFFECTING RESULTS**

The Department is not aware of any unique factors affecting the results for 2005-06.

6. **WHAT NEEDS TO BE DONE**

Community colleges continue to apply for and obtain federal grants, including TRIO and GEAR-UP, to fund outreach and support programs for disadvantaged and first-generation college students. These programs target students while still in middle or high school and provide guidance and financial support through high school and postsecondary education. CCWD is also working with local programs to develop new strategies to improve transition from Adult Basic Skills programs to lower division collegiate and career and technical programs.

7. **ABOUT THE DATA**

Reporting cycle: Oregon fiscal year. The data for this measure were revised for the 2006 reporting year in order to institute a consistent methodology for calculating the results each year. The census data are from population estimates released each year by the U.S. Census Bureau. In preparing census data for comparison, the Department excludes individuals less than 16 years of age and individuals who list two or more races (community colleges do not have a comparable category). Students with unknown race/ethnicity or who are coded as International students are excluded from the calculation of community college enrollments. The measure is the percent difference between the proportion of the Oregon community college population by the ethnic group and the proportion of Oregon's adult population (age 16+) represented by the ethnic group.