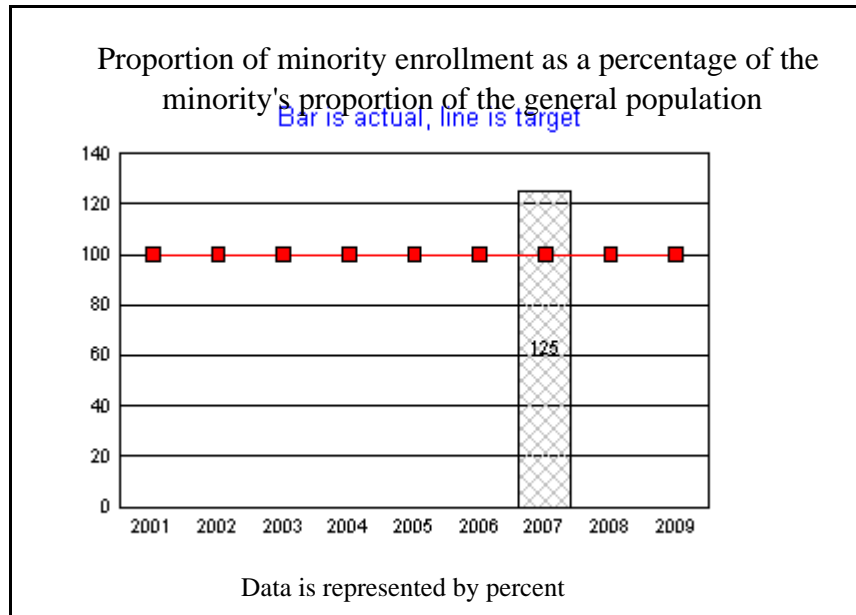


<b>KPM #18</b>	MINORITY ENROLLMENT – Each minority's proportion of total community college enrollment as a percentage of each minority's proportion of the general population, by racial/ethnic group. A. African/American, B. Asian/Pacific Islander, C. Hispanic/Latino, D. Native American	2001
<b>Goal</b>	Goal 3: All Oregonians have access to excellent, affordable community college services	
<b>Oregon Context</b>	OBM 24: Some college completion	
<b>Data Source</b>	OCCURS and Census Population Estimates	
<b>Owner</b>	CCWD Research, 503-378-8648	



**1. OUR STRATEGY**

The Department will continue support of community college efforts to serve underserved populations and first-generation students. The Department supports Adult Basic Education, GED, and English as a Second Language programs and provides assistance to colleges so appropriate support

services are available to students.

## 2. ABOUT THE TARGETS

Target is at or above 100%. Higher is better.

## 3. HOW WE ARE DOING

In 2006-07, the percentages of minorities enrolled in community colleges compared to the Oregon population ranged from 109% to 144%. Community colleges continue to exceed targets for this measure. Since 1999-2000, African American, Asian, Hispanic/Latino, and Native American students have represented a higher proportion of community college enrollments than the proportion these ethnicities represent in the total Oregon population over age sixteen.

## 4. HOW WE COMPARE

In 2004-05, Washington state minority students also represented a larger proportion of community and technical college enrollment than the same minority/ethnic groups represented in the estimated Washington population. In Washington, the proportion of community college enrollments compared to the proportion represented in the total state population was:

- African American: 159%
- Asian: 145%
- Hispanic/Latino: 145%
- Native American: 106%.

## 5. FACTORS AFFECTING RESULTS

The Department is not aware of any unique factors affecting the results for 2006-07.

## 6. WHAT NEEDS TO BE DONE

The Department will continue to partner with community colleges, workforce agencies and groups, and other stakeholders to ensure at-risk, first generation, non-English speaking, immigrant, and other vulnerable populations are aware of and have full access to postsecondary education and training opportunities.

**7. ABOUT THE DATA**

Reporting cycle: Oregon fiscal year. The data for this measure were revised for the 2006 reporting year in order to institute a consistent methodology for calculating the results each year. The census data are from population estimates released each year by the U.S. Census Bureau. In preparing census data for comparison, the Department excludes individuals less than 16 years of age and individuals who list two or more races (community colleges do not have a comparable category). Students with unknown race/ethnicity or who are coded as International students are excluded from the calculation of community college enrollments. Because the unknowns comprise 30% of the entire student population, the uncertainty for this measure is large. The measure is the percent difference between the proportion of the Oregon community college population by the ethnic group and the proportion of Oregon's adult population (age 16+) represented by the ethnic group.